

MAND 005 Lesson Two Oral Presentation/Quiz 2
Presentation date: February 16 (Thursday), 2012

A: _____

B: _____

C: _____

D: _____

Direction:

1. Three or four students (signed up by the instructor) as a group take turns to generate dialogues. Write down the lines you want to say first, then practice speaking with your partner(s). You have to memorize the lines you would like to say. **NO NOTES** when you make the presentation.
2. You have to give your instructor your lines/dialogues in written skit when you make the presentation.
3. Each presentation should be 1.5 to 2 minutes long.
4. Bring the items (or draw simple pictures to represent the items) related to your topic and use it as a supplement when your group makes the presentation, such as a floor plan of the house, etc.
5. You can either make a presentation in class or video record your presentation in advance and show it to the class. Chinese subtitle on video is preferred.
6. Grading criteria (25 points in total):
 - a. Pronunciation (1%-5%)
 - b. Use Sentences Correctly (1%-5%)
 - c. Writing (1%-5%)
 - d. Volume (1%-5%)
 - e. Visual Aids and Group Performance and Creativity (1%-5%)
7. Present one of the following situations:
 - a. A and B invite C and D to their house/apartment. A and B show C and D around. C and D, who ask questions about A and B's house/apartment and family, are getting as much information as possible about their family members, their ages, jobs, children, household chores, living arrangements, the layout of the rooms, utilities, surroundings, etc.
 - b. A is a real state agent who would like to take B, C and D to see a specific house/apartment that B,C, and D would like to buy. B and C are a couple and C is their college son or daughter. A shows them the house and mentions the location, describes the layout of the rooms, comments on whether it is quiet for study and convenient for shopping, price, etc. B, C, and D take turns asking questions and each of them has preferences/likes/dislikes that they need to accommodate, etc.
 - c. A is an architect who is trying to draw a floor plan for a three-generation family. B is the grandfather (or grandmother). He or she is looking for a comfortable house with easy access to all the convenience of life. C and D are a young couple with a nine-year-old child. They want A to design a dream house with a spacious living room, multiple bathrooms, and a fully-equipped kitchen. As a group, B, C and D work together to help A shape the new house (draw a floor plan of it to help with the presentation).